

# AASL Concurrent Sessions

*Dates and times are subject to change. Please download the conference app or check your email for the conference daily while on-site for changes. All concurrent sessions will be located on the Lower Level of the Kentucky International Convention Center.*

## Friday, November 15

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10:30 AM – 11:30 AM

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### 5 Kinds of Nonfiction: Rethinking Your Book Collection

Many school librarians have worked hard to add award-winning narrative nonfiction to their collections, but studies show that 42 percent of elementary students prefer expository nonfiction. This session breaks down the five categories of nonfiction children's books (four of which have an expository writing style), offers tips for collection development, and provides strategies for integrating a diverse assortment of nonfiction titles into lesson plans.

**Presenter(s):** Stewart, Melissa

**Strand(s):** Curate

**Grade Level(s):** K-3, 4-6, Middle/Junior

### A Conversation with Ellen Oh and AASL's Emerging Leaders

Description forthcoming...

**Presenter(s):** AASL Emerging Leaders group; Oh, Ellen

**Strand(s):** Include

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

### ALA-Google's Libraries Ready to Code: Community, Kids, and Computational Thinking

This session will introduce Computational Thinking, explain its importance for students, and describe how librarians can support students in this area. We will describe the success and challenges of two of ALA-Google's Libraries: Ready to Code projects and given an overview of the curated RtC website and database. Participants will also experience several learning activities and have time to brainstorm potential resources in their local area for implementing their own Ready to Code program.

**Presenter(s):** Arnold, Danielle; Brumbach, Kristin

**Strand(s):** Collaborate | Engage

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

### Culturally Responsive Programming for the School Library

School Library Culturally Responsive Programming empowers students to maintain cultural integrity, while achieving academic success. Participants will explore program design grounded in cultural understanding, experiences, and ways of knowing the world. Interact with fun and engaging examples from practicing school

librarians in the United States, Brazil, and Russia that take advantage of rich interdisciplinary partnerships and technology-enabled partnerships with music, art, and theater.

**Presenter(s):** Johnston, Melissa; Santos Green, Lucy

**Strand(s):** Include | Engage

**Grade Level:** K-3, 4-6, Middle/Junior, High

## Design Thinking Your Library's Future

How might we empower students to boldly and optimistically create positive change in the world? This hands-on workshop will teach the basics of design thinking, an empathy-driven approach to problem solving that begins with an innovative mindset. Participants will learn how to leverage design thinking to create meaningful project-based experiences that promote critical thinking and the abilities to: embrace ambiguity, learn from failure, and work collaboratively. Become a disruptive librarian!

**Presenter(s):** McCubbins, Sharon; Whiting, Jacquelyn

**Strand(s):** Explore | Inquire

**Grade Level:** 4-6, Middle/Junior, High

## Do The Bot-- Librarians Using Robots to Impact Learning

You have robots in the library, now what? Within our makerspaces, robots provide opportunities for learners to tinker and make. What if they can be used to impact learning in ways that provide curricular relevance? Join three librarians as they demonstrate how various robots- Edison, Bee-bot, Dash and Sphero, can be used to enhance math, science and ELA in grades K-6. Attendees gain tips and lesson ideas and will enjoy hands-on experience in coding and uploading their own programs to the robots.

**Presenter(s):** Auzenne, Archon; Glover, Lee; Miller, Gloria

**Strand(s):** Explore | Inquire

**Grade Level:** K-3, 4-6

## Explore Your Professional Practice through National Board Certification

If you've been thinking about attempting National Board Certification in Library Media, this session is for you! Not only will LeeAnna and Margaret, both NBCTs, provide an overview of the NB process, they will help you view it through the lens of the AASL National Standards. Learn how the NB process will help you EXPLORE your professional practices to become an even more effective practitioner. Through short hands-on activities, you will walk away with a plan to tackle one of four NB components.

**Presenter(s):** Mills, LeeAnna; Sullivan, Margaret

**Strand(s):** Explore

**Grade Level:** K-3, 4-6, Middle/Junior, High

## From Research to Action: Kids and Google: What we learned and how to respond with our Shared Foundations

What really happens when the student researcher meets the Google result page? What factors influence their decision-making? Using an engaging research prompt, a simulated results list, and a think-aloud protocol, our research team examined how accurately students perceive information containers and how they make credibility judgments regarding the academic use of digital resources. We'll share results game-show-style and explore their influence on standards & practice in and beyond the library.

**Presenter(s):** Elrod, Rachael; Valenza, Joyce

**Strand(s):** Inquire | Curate

**Grade Level:** 4-6, Middle/Junior, High

## Get Your Self(ie) Out There: Showcasing Your School Library Program

Let the world see how invaluable a school library can be for the school, as well as the community, and that a library involves more than just checking out books. We'll examine how to use social media, apps, and free website builders to your advantage to showcase your library, keep your students and parents informed, and advocate for community partnerships. It's important to showcase what you are doing in your library, but first you have to put your self(ie) out there!

**Presenter(s):** Foy, Laura; Jones, Amanda

**Strand(s):** Engage | Collaborate

**Grade Level:** K-3, 4-6, Middle/Junior, High

## High School Librarians as Community Collaborators

High School libraries are in a unique position to reflect on and connect services to the community: students, teachers, public libraries, religious organizations, local businesses, and more. AASL 2019 National School Library of the Year recipients will share how our six schools work to meet the needs of not only our individual communities but the district as a whole, bridging boundaries to create integrated learning. We will provide examples that are replicable--including how we implement a variety of communication styles to share our work--and how we advocate for library budget and services at the district level, in each school, between buildings, and in the community to continue to explore areas of need and increase our support. We will share examples of collaborations across curricula from Physical Education through English and AP Seminar classes and how we curate a robust collection to meet the diverse needs of the students in our buildings and across the district--especially in the areas of College and Career Readiness.

**Presenter(s):** Alexander, Katie; Ferencz, Dawn; Hanrahan, Barry; Kic, Mike; Miklusak, Kim; Sylvester, Christie

**Strand(s):** Collaborate

**Grade Level:** High

## Let This "Dynamic Duo" Answer Your Graphic Novel Questions

This session focuses on building a graphic novel collection in your library, as well as how teachers and students can use comics to enhance their classroom experiences. Using our backgrounds as a literacy coach, librarian and educators, we will discuss the value of graphic novels, the connections that can be made to standards, and the value graphic novels bring to a library collection. Participants will leave with ideas about how to improve their collections and increase student interest.

**Presenter(s):** Greenwell, Mitch; Jones, Tim

**Strand(s):** Engage | Inquire

**Grade Level:** High

## Level Up! Using Gamification in Your School Library

Gamify your school library to increase student motivation through engagement. Gamification will take your library to the next level.

**Presenter(s):** Northern, Sam

**Strand(s):** Inquire | Collaborate

**Grade Level:** K-3, 4-6, Middle/Junior

## (Mis)representation of Deaf Characters in Young Adult Fiction

The conversation centered on the need for diverse library collections continues to grow. Unfortunately, there are still cultural groups that are being left out of the diversity discussion. One group is that of Deaf culture and the deaf characters that appear in young adult literature. A review of 20 young adult books featuring deaf characters will highlight some of the issues with representation of Deaf culture in current young adult fiction.

**Presenter(s):** Gangwish, Kimberly

**Strand(s):** Include | Curate

**Grade Level:** Middle/Junior, High

## Picture Books and Problem Solving: the coding connection

Can picture books teach coding concepts? Absolutely! In this session, we will take a look at multiple picture books that provide a segue into coding. Participants will explore hands-on unplugged coding for beginners (students AND teachers). Sequencing, stacks and queues, conditionals and events are just a few coding concepts that can be introduced through picture books. After introducing young coders to basic coding concepts, extend their coding knowledge with CodeSpark Academy and The Foos!

**Presenter(s):** Cooksey, Ashley

**Strand(s):** Explore

**Grade Level:** K-3

## Reading in Action

Current events have given voice to many teens inspiring reform and change. New York City school librarians are teaching and supporting activism, civil engagement, social responsibility, and helping students work towards new ideals to make their world a better place. This session will provide participants with the information and tools needed to immerse learners in contemporary social action topics and help design projects that will improve their school and/or local community.

**Presenter(s):** Ehlers, Jillian; Laverde, Arlene

**Strand(s):** Inquire | Explore

**Grade Level:** Middle/Junior, High

## Research Into Practice: Leadership and Collaboration

### An Investigation into the Leadership Behaviors of School Librarians

Pam Harland will present her research: a multiple case study of the behaviors demonstrated by high school librarian leaders. She will share the behaviors demonstrated by several school librarian leaders in practice as well as the literature used as background and the methodology used to gather and analyze the data. Attendees will be invited to inquire into your own leadership behaviors throughout the session.

### What Makes Teacher and Librarian Collaboration Successful? An Action Research Casebook

This session presents three action research case studies on teacher and librarian collaboration. The cases include an elementary school where the librarian worked with teachers to change the culture of collaboration, a MS where a pre-service librarian worked with a content-area teacher to cooperate on a lesson plan, and a HS library where the librarian worked with the ELL teacher to collaborate on improvements for students

**Presenter(s):** Harland, Pam; Kammer, Jenna

**Strand(s):** Inquire | Collaborate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Taking Our Case to Decision Makers: Effective State- and District-Level Advocacy

In this panel session moderated by Deb Levitov, attendees will learn about state and district level advocacy efforts in Arizona (Judi Moreillon), Michigan (Kathy Lester), New Jersey (Pat Tumulty), and Washington State (Christie Kaaland). Attendees will learn about the importance of building relationships with stakeholders to successfully advocate for equitable access to effective school libraries and will leave with ideas and tools to advocate in their own states, districts, and communities.

**Presenter(s):** Kaaland, Christie; Lester, Kathy; Levitov, Deb; Moreillon, Judi; Tumulty, Patricia

**Strand(s):** Explore | Collaborate

**Grade Level:** K-3, 4-6, Middle/Junior, High

# Friday, November 15

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11:40 AM – 12:40 PM

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## 100+ Ways to Market YOU & Your Media Center

What makes US and our Media Centers exceptional and future ready? Join us as we introduce you to over 100 innovative ideas to market and make your Library Media Center extraordinary. We will provide you with creative ideas for marketing your reading programs, transforming your reading spaces and MakerSpaces, motivating your teachers, funding your projects, transforming your Media Center into a digital hub and more. You will leave with ideas that can be implemented immediately and goodies too!

**Presenter(s):** Carter, Ginger; Connell, William

**Strand(s):** Engage | Include

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Breaking Stigmas & Stereotypes with the Human Library Project

From a very young age, many of us encounter the saying “Don’t judge a book by it’s cover.” Yet in our modern world of beautiful Instagram profiles and influensters, we judge not only books, but others. The idea of The Human Library originates from Copenhagen, Denmark, where the founders created this movement to give a voice to groups that were over stigmatized. This session will demonstrate how librarians can initiate this learner-led project within a school community.

**Presenter(s):** Bennett, Dalton; Lawler, Andrea

**Strand(s):** Include | Inquire

**Grade Level(s):** 4-6, Middle/Junior, High

## Co-Teaching: Collaboration and Engagement for Learners

How do we encourage collaboration and engagement among our elementary school learners? We, as School Librarians, must co-teach! But, where do we start? This session will explain the concept of co-teaching and provide insight into the various co-teaching models. A suggested outline is provided for how to implement co-

teaching, including planning, preparation, and assessment. Lesson examples demonstrate the effective practice of co-teaching in promoting learner collaboration and engagement.

**Presenter(s):** Hoffman, Christine

**Strand(s):** Collaborate | Engage

**Grade Level(s):** K-3, 4-6

## Detecting Propaganda, Defeating Emotional Manipulation

Students are constantly exposed to propaganda shared on social media. They struggle to differentiate real reports from media designed to manipulate them. Using a Newseum Education designed technique, discover ways to help students spot the techniques of manipulation, dissect everyday examples of propaganda, and understand the need to find reliable sources of information. Leave with media literacy resources and classroom-ready techniques.

**Presenter(s):** Pearson, Barbara

**Strand(s):** Explore | Engage

**Grade Level(s):** Middle/Junior, High

## Engaging Students with Inquiry Using Primary Sources

When we collaborate with teachers to offer inquiry experiences for students, they are most engaged when asking their own questions, then pursuing the answers. One way to do this is by piquing interest in a topic using primary sources in a variety of formats. This session offers practical ways to integrate primary sources as a tool to guide students toward asking questions then seeking answers. We will connect this method to various inquiry models and the AASL National School Library Standards.

**Presenter(s):** Newland, Rebecca

**Strand(s):** Inquire | Explore

**Grade Level(s):** Middle/Junior, High

## Fighting Fake News with Visual Literacy

As librarians, we can help students develop the skills they need to separate memes and doctored images from news and factual information. In this session, get tips to incorporate visual literacy skills to combat fake news through examination of memes, editorial cartoons, tables & graphics, advertisements, and news photography. Participants will leave with resources to collaborate with teachers to embed visual literacy into the curriculum.

**Presenter(s):** Dawkins, April; Wine, Lois

**Strand(s):** Engage

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## From Immigration to Sexuality and Beyond: “Include” Graphic Novels to “Explore” Social Justice Issues

This session will present an overview of graphic novel titles dealing with critical social justice issues in different curriculum areas like Science and History and align titles with the AASL National School Library Standards for Learners, School Librarian, and School Libraries and the Common Core Standards. A variety of useful resources and instructional strategies will be provided. Participants will collaborate and share ideas on how to use the graphic novels with their students.

**Presenter(s):** Garrison, Kasey; Gavigan, Karen

**Strand(s):** Include | Explore

**Grade Level(s):** Middle/Junior, High

## Increasing Student Voice: The Good, The Bad, and What Is My Role?

Why is it important to increase student voice? What is my role as a librarian in relation to raising student voice in their educational experiences? We will look at these questions further as well as intentional steps taken to gain teachers' trust, encourage students' creativity, risk-taking, and high quality work, and to continually improve. Results of our school's experiences will be shared through student projects, video and survey feedback. Resources will be provided.

**Presenter(s):** Clayton, Donald; Genry, Tami

**Strand(s):** Explore | Engage

**Grade Level(s):** Middle/Junior, High

## Leading Learners To Become Readers and Writers

Reading, writing, listening, thinking, and speaking – all of these literacies prepare learners to be great readers and writers. Authors on this panel will show attendees the power of the pen to entice the eye for the reader to encourage an enthusiasm for reading and the joy of writing. The skill is in the detail.

**Presenter(s):** Craig, LaTascha; Herzog, Brad; Montgomery, Heather L.; Pallotta, Jerry; Smith, Roland

**Strand(s):** Engage

**Grade Level(s):** K-3, 4-6

## Nonfiction Books Learners Will Yearn For

Learners love a good story, and they love them even more when they are true. Today's nonfiction books are more than just facts and figures; they're page turners that lead the reader to a greater understanding of their world, and the appreciation that truth is stranger than fiction. Authors on this panel will share their books, their research, and what makes a great nonfiction read.

**Presenter(s):** Jaeger, Paige; Lowery, Mike; Newman, Patricia

**Strand(s):** Engage

**Grade Level(s):** K-3, 4-6

## Primary Sources as a Foundation for Inquiry-Based Learning

Learn and apply strategies to place historic maps, cartoons, letters, photographs, and more from the Library of Congress at the center of inquiry-based learning. Use these free primary sources to stimulate observations, inferences, and questions, deepening critical thinking skills and content knowledge across disciplines. Access free tools and primary sources from the Library of Congress website and explore strategies for using primary sources to collaborate with classroom teachers.

**Presenter(s):** Lederle, Cheryl

**Strand(s):** Inquire | Engage

**Grade Level(s):** 4-6, Middle/Junior, High

## Research Into Practice: Deaf Characters and Culture and Diverse Books

Representation of Deaf Characters and Culture in Young Adult Fiction

Stories have power and this power means that how a culture is portrayed in literature impacts how young adults learn about not only themselves, but society as well. This is of primary importance for underrepresented groups such as the deaf. For the most part, school librarians are aware of the need for a diverse collection – but groups such as the deaf are still underrepresented or even unrecognized in selection criteria or policies. Deaf culture is

found in few modern, young adult literary works. This makes access to Deaf culture in literature limited – and makes it even more important that the representation of Deaf culture in those young adult books be authentic.

### Diverse Books for Young Children

Do you ever wonder what types of information and literature your students encountered prior to kindergarten? Do you question whether the literature you share with students in the primary grades exposes them to the full diversity and beauty of our world? In this highly interactive, discussion-based session, participants will examine the findings from a multi-state investigation of the resources shared in public library storytimes. As participants critically contemplate the extent to which young children have encountered representations of diversity, topics, text genres, and complex ideas in books, they will share their own approaches for finding and integrating materials and literature that reflect the identities of the students they serve while also introducing them to others with alternate perspectives, experiences, personalities, and characteristics. Participants will walk away with strategies to diversify their own school library collections and reading programs.

**Presenter(s):** Cahill, Maria; Gangwish, Kimberly

**Strand(s):** Include

**Grade Level(s):** K-3, Middle/Junior, High

### Supporting Teachers with the Workshop Model and Free Choice Reading

Are you a high school librarian who is trying to support your English teachers in the Readers Writers Workshop model? If so, this session is for you. Three high school librarians will share the ways they have supported their teachers and students in this model using collaborations, programming, grants, podcasting and opportunities. See how we have been pulled and stretched and have become better librarians because of it. Walk away with ideas for your own school library!

**Presenter(s):** Dickey, Shirley; Gladney-Lemon, Laura; Hutt, Mindy; Simms, Mary

**Strand(s):** Collaborate | Engage

**Grade Level(s):** High

### Teaching Media Literacy in a Post-Truth World

Studies show that once a person believes an untruth, it can be very hard to persuade that person otherwise. Meanwhile, social media algorithms and some methods of delivering fake news (e.g. memes, "deepfakes") pose special challenges. In such a climate where news literacy is declining, and news consumers are reluctant to consider information contrary to their held beliefs, how is a librarian to counter the rise of media illiteracy? This session attempts to tackle these questions and more.

**Presenter(s):** Jones, Tim; Trevey, Meggan

**Strand(s):** Inquire | Explore

**Grade Level(s):** 4-6, Middle/Junior, High

### Truth, Justice & the School Library Way: Integrating the AASL & Social Justice Standards for the Win!

This session will focus on integrating the AASL School Library Standards and the Teaching Tolerance Social Justice Standards in the school library. Participants will interact with activities designed to integrate in K-12 libraries and share best practices for working with both sets of standards. Participants will walk away with full lesson plans to utilize in the school library.

**Presenter(s):** Fitzgerald, Marianne; Mignardi, Donna; Sturge, Jennifer; Walker, Sandy

**Strand(s):** Include | Curate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Unique Approaches to Library Makerspaces: A Group of Author-Librarians Share their Insights

Makerspaces are known as locations for experimentation, collaboration, and innovation. They can also be known as learning centers for service, accessibility, and equality. Visit with a makerspace author panel including Diana Rendina, Gina Seymour, and Heather Moorefield-Lang. We'll discuss challenge-based learning, maker service projects and other exciting developments in the field of school library makerspaces and how they can engage your learners.

**Presenter(s):** Moorefield-Lang, Heather; Rendina, Diana; Seymour, Gina

**Strand(s):** Explore | Inquire

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## WOKE Collections!: Implementing a Diversity Audit

GET WOKE! Creating and promoting diverse collections is essential—but where do you start? Join us for this hands-on session to learn the why and how of conducting a diversity audit, a critical survey of your collection to determine its level of diversity. STAY WOKE! You will leave armed with the knowledge and resources needed to begin. Get ready to be a leader in building an environment of inclusivity and respect in your own learning community.

**Presenter(s):** Autovino, Janah; Baller, Toni; Holihan, Tami; Lancto, Laurie; Read, Danielle; Wilson, Karen

**Strand(s):** Include

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Yes, You Teach Reading, Too!: Using Your Skillset to Support Literacy Initiatives

Teaching reading doesn't just happen with in the classroom or through a reading coach. Librarians are more than the keeper of books, they are a literacy leader. This session will provide examples of building collaborative relationships with teachers and literacy coaches to support direct instruction in the classroom, how to incorporate independent reading in both print and digital resources, and being essential in building a literacy culture in your school.

**Presenter(s):** Ham, Stephanie; Littrell, Alyssa; Sharp, Connie

**Strand(s):** Collaborate | Inquire

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

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2:00 PM – 3:00 PM

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## Adapted Library: Ideas and Strategies for Students on the Autism Spectrum and Non-Categorical Disabilities

1 in every 68 children in the United States has been diagnosed with autism. From non-verbal or low functioning to higher functioning or extreme sensory needs, every one of these children still has the need for literacy and the library. Adapted Library serves as a place for children to come and work on social skills, literacy skills, and sensory participation as well. Adapted library takes the best things already doing and makes sure to include everyone in our school buildings.

**Presenter(s):** Baucum, Heather

**Strand(s):** Include

**Grade Level(s):** K-3, 4-6

## All The Things

Are you inspired by all the awesome things you see other school librarians doing? So are we. This past year, we decided to try them. All of them: a library services menu, our first custom breakout, digital curation, a 40-Book Challenge, Currently Reading signs, a makerspace-stocked vending machine, augmented reality knowledge products, the list goes on.... Discuss our takeaways from a year of trying all the things, and leave equipped with your own services menu.

**Presenter(s):** Allen, James; Gilbert, Jennifer

**Strand(s):** Explore | Collaborate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Collaborate to Invigorate Your Library Program

Thinking you'd like to invigorate your library program with a collaborative, project-based learning initiative that is grounded in the new AASL Standards, but you're not sure where to begin? Wondering where you will find the time and resources to make it all happen? This session will provide details of how the teachers at Henry Barnard Laboratory School collaborate to create project-based learning initiatives that incorporate the AASL standards. Get inspired, make a plan, start collaborating!

**Presenter(s):** Nagib, Holly

**Strand(s):** Collaborate | Include

**Grade Level(s):** K-3, 4-6

## Design Thinking: Developing a maker mindset in every student

How can we prepare our learners for a rapidly changing world where content knowledge is not nearly as important as the ability to learn, unlearn, and relearn? Students need opportunities to develop their creativity, to showcase their talents, and to be makers of new ideas and products. By incorporating the elements of design thinking into your library program, you can help learners prepare for an unknown future. Come learn about the steps you can use in your library to develop a maker mindset.

**Presenter(s):** McCubbins, Sharon

**Strand(s):** Inquire | Explore

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Fight the Fake! Teaching information literacy through media analysis

From InfoWars to OccupyDemocrats, biased media bombard us with fake news. Learn how to fight the fake, and leave with resources for your students.

**Presenter(s):** Dawkins, April; Gnadinger, Noel; Wine, Lois

**Strand(s):** Curate | Inquire

**Grade Level(s):** Middle/Junior, High

## History Unfolded At Your Library: A Transformational Holocaust Learning Experience

A school librarian addresses the challenges of teaching today's learners about the Holocaust, demonstrating how to enrich instruction and library programming through History Unfolded: US

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Newspapers and the Holocaust. This US Holocaust Memorial Museum citizen history project promotes historical thinking and media literacy using primary sources. Students perform research in library collections and contribute new material to a growing Museum database of US newspapers which reported on the WWII era.

**Presenter(s):** Lincoln, Margaret

**Strand(s):** Curate | Inquire

**Grade Level(s):** High

## If You Build It, They Will Come - Constructing a 21st Century School Library Program from the Ground Up

What do you get when you add 1 new high school, 1 new school librarian, 6 library spaces, 4 Career Academies, 1 middle school program, and a 1:1 device initiative? The answer to many might be chaos and burn-out. But not for Frederick Douglass High School. Join me to discuss the challenges & celebrations of building and "visioning" a library from scratch, with invaluable support from the new National School Library Standards and Fayette County Public Schools Instructional leadership.

**Presenter(s):** Reno, Kelli

**Strand(s):** Collaborate | Include

**Grade Level(s):** Middle/Junior, High

## Include Everyone: Exploring Social Justice in the Library

How do you defend social justice in your library? Join AASL's first group of Social Justice Defender finalists (Social Media Superstars Recognition) in a session aimed at inquiry, collaboration and exploration. Come inquire about how these librarians led their school in social justice work. Collaborate with others to brainstorm how you can tackle social justice issues in your school. Explore how you can engage a larger group. Come ready to think, create and share.

**Presenter(s):** Long, Erika; Polos, Susan

**Strand(s):** Include | Collaborate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Is Your Makerspace Making a Difference?

We know that makerspace programming provides meaningful, engaging opportunities for learners, but how do we demonstrate that to our stakeholders? When assignments are open-ended and creative, and failure is encouraged as a means to problem solving, how can we evaluate learner success? These issues will be explored in depth in this presentation. Strategies for informal, on-going assessment activities will be shared, as well as ideas for a more formal evaluation of overall program effectiveness.

**Presenter(s):** Gruer, Tammy; Sands, Lori

**Strand(s):** Explore | Inquire

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Librarians Connect! Integrating the National School Library Standards with School Priorities Through an Inquiry-based Approach

In this session, participants will learn how to strategically connect the National School Library Standards to a school's or school district's targeted goals and instructional strategies. Participants will gain an overview of Guided Inquiry Design as a professional learning strategy and complete the first steps in

Friday, 2:00-3:00 PM

planning their own engaging and effective process that develops high impact tools supporting alignment of the National School Library Standards with local instructional priorities.

**Presenter(s):** Dando, Priscille; McLeod, Barbara; Sigle, Kim; Valentine, Keshia

**Strand(s):** Inquire | Explore

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Making the Comic-Con Connection

If your goal is to build an inclusive school community and make new connections with diverse learners, hosting a mini comic-con may be for you. For us, collaborating across several districts to host a con is a way to build bridges to the one community high school and to connect potentially isolated learners to a community. Join us to learn how our con became a successful and highly-anticipated annual event and to leave with tools to build something similar for your school library.

**Presenter(s):** Siegert, Mariela; Sutton, Jennifer

**Strand(s):** Include | Collaborate

**Grade Level(s):** Middle/Junior, High

## Open Educational Resources and the Role of School Librarians

This session will present the findings from a recent national study—funded by the Institute of Museum and Library Services—that seeks to document school librarians' current OER curation practices. By exploring the ways that school librarians can elevate their roles as instructional leaders through OER curation, the session seeks to inspire thinking and practice around meeting the crucial need for more learner-centric instructional content in the schools in which they work.

**Presenter(s):** Jimes, Cynthia; Mardis, Marcia

**Strand(s):** Curate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Reimagining Library Spaces to Foster Design Thinking

As school librarians adapt to the new AASL library standards, the explore domain necessitates that we offer space for discovery and innovation. Implementing some of the standards takes creativity and ingenuity on the part of the librarian to make dated or traditional spaces still relevant to today's students. This session will cover how two librarians used limited funds to transform traditional spaces to foster design thinking in their students and project examples of design thinking activities.

**Presenter(s):** Fears, Amy; Koch, Adele

**Strand(s):** Explore | Inquire

**Grade Level(s):** K-3, 4-6, Middle/Junior

## Research Up Close: Interact With Researchers and Research About the Six Shared Foundations

We have CURATED a selection of research posters representing the six shared foundations from the National Standards. Participants can EXPLORE research questions related to practice in an interactive and personalized format. Posters will demonstrate how researchers employ methods and use data to INQUIRE about best practices. Research will INCLUDE explorations of diversity, reading, science learning, and selection of library resources. Many studies feature COLLABORATION with practitioners and all model ENGAGING dissemination of findings with citations to related work.

**Presenter(s):** Kimmel, Sue

**Strand(s):** Inquire

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Rollicking Read-Alouds

Meaningful and engaging texts allow school librarians and educators to use read-alouds to support lessons or themes for the classroom and school library. Authors on this panel will help attendees see how to utilize texts to demonstrate comprehension strategies, encourage discussion, and expand vocabulary among other benefits. Author panelists will empower attendees to create an engaging reading experience while fitting in higher level thinking skills, as well as the sheer enjoyment of reading.

**Presenter(s):** Hecht, Tracey; Murray, Laura; Wenzel, Brendan; Giorgis, Cyndi (Moderator)

**Strand(s):** Engage

**Grade Level(s):** K-3, 4-6

## The Inquiring Librarian: Evidence-Based Practice in School Libraries

One of our most valuable tools for improving our school libraries is our own line of inquiry! While it is important to look to others for innovation, we must also ask our own questions and gather data about our programs and services. This session will focus on collecting and reviewing data to make decisions based on evidence from your own school library. We'll discuss different ways you can collect data and how to review the results to better serve your students, faculty, and communities.

**Presenter(s):** DiScala, Jeffrey; Miller, Kelly

**Strand(s):** Inquire | Explore

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

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4:30 PM – 5:30 PM

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## Bookstagramming: Leveraging Instagram to Connect, Promote, and Reflect

Meet your teen patrons where they are—and extend your library beyond its four walls! Instagram—more than just selfies and cute hashtags—allows you to reach countless teen patrons, well, instantly. Learn how to use this powerful tool to generate excitement among your teen patrons—and watch your library media program grow! Audience members will be able to see real-life examples of how we use Instagram to enhance our library program and walk away with ideas on how you can start your journey today!

**Presenter(s):** Bongiorno, Martha; Sansbury, Sarah

**Strand(s):** Engage | Include

**Grade Level(s):** 4-6, Middle/Junior, High

## Building Bridges Between Makerspace and Curriculum

Discover the influence of librarian/teacher partnerships in empowering 21st century learners. Transform your library into a learning commons by drawing clear connections between makerspace and required curriculum. Easy strategies to build librarian/teacher relationships will be shared and makerspace resources and experiences available to tinker with-come and join the fun!

**Presenter(s):** Brown, Tamiko; Castillo, Tania; Simms, Mary; Zannier, Katrina

**Strand(s):** Explore | Collaborate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Conjectures, Research Practitioner Partnerships, and Design-Based Research: What's on the Horizon for School Library Researchers?

School library researchers are invited to this conversation with CLASS (Causality: School Libraries and Student Success) researchers about using design-based, iterative research methods and results to engage practitioners and researchers in transferring research to practice through mutually beneficial partnerships. We will share findings from a mixed research synthesis that identified promising practices from causal educational research that can be implemented by school librarians. Presenters will model mapping approaches that conceptualize how to apply these research findings to school library context. Participants will also have the opportunity to create additional maps.

**Presenter(s):** Colson, Lenese; Kimmel, Sue; Mardis, Marcia; Schultz-Jones, Barbara; Wine, Lois

**Strand(s):** Inquire | Include

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Engagement & Messaging with Adobe Spark

With its dynamic, web-based platform Adobe Spark provides librarians an intuitive tool for promoting their library programs, while also engaging patrons in ethical means of content creation. This session will provide participants an introduction to Adobe Spark, its embedded tools that help support respect for intellectual property, examples of Spark products that can be both models and communication tools, and time to explore Adobe Spark creations & lesson ideas for themselves.

**Presenter(s):** Reno, Kelli

**Strand(s):** Engage | Collaborate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Equity: Moving Beyond Intention to Inclusive Practice

To truly serve our students, equity must be woven into our library practice. What does this look like? Come explore inclusive library practices--drawing on the INCLUDE Shared Foundation--to build equitable school library collections, instruction, and spaces. Student voice will be centered as the core concept of inclusivity requires both honoring and amplifying student voice. The #libfive--a student/librarian partnership that created PD on building inclusive libraries--will be featured.

**Presenter(s):** Stivers, Julie

**Strand(s):** Include

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Growing Lifelong Learners: Making Local and Global Connections @ Your Library

Learn how to harness the power of the AASL National School Library Standards to forge a global outreach network and dynamic community connections beyond the walls of your library. Current library practitioners will share best practices for creating projects that allow students to "think, create, grow and share" on a local and global level.

**Presenter(s):** Calemme, Margaux; Luna, Rose

**Strand(s):** Include | Collaborate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Implementing the AASL Standards in Virginia

After receiving a grant to provide Standards books and a day-long workshop to librarians, we provided support to the librarians through an online professional learning community throughout the year and collected data about their implementation process. The session will focus on a description of the professional development provided, findings from our research, and implications for standards implementation across the country. Participants will have time to create an implementation plan.

**Presenter(s):** Church, Audrey; Collins, Karla; Harvey, Carl; Spisak, Jen

**Strand(s):** Collaborate | Inquire

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Inquiry, Digital Literacies and the MakerSpace: How to Flip Traditional Research to embrace the new AASL Standards

Are you interested in flipping traditional research projects to incorporate many of the new AASL standards? This workshop offers practical implementation techniques and lessons learned to revamp traditional research projects to embrace an inquiry mindset, incorporate digital literacies, and leverage the library maker space. After learning about a variety of inquiry units at Princeton Day School, participants will leave the workshop with a plan to implement their own inquiry projects.

**Presenter(s):** Goeke, Sheila

**Strand(s):** Inquire | Explore

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Leading Learners To Become Readers and Writers

Reading, writing, listening, thinking, and speaking – all of these literacies prepare learners to be great readers and writers. Authors on this panel will show attendees the power of the pen to entice the eye for the reader to encourage an enthusiasm for reading and the joy of writing. The skill is in the detail.

**Presenter(s):** Craig, LaTascha; Herzog, Brad; Montgomery, Heather L.; Pallotta, Jerry; Smith, Roland; Carroll, Kathy (Moderator)

**Strand(s):** Engage

**Grade Level(s):** K-3, 4-6

## Ready, Set, Research!

Even the youngest learners can create new knowledge through inquiry and collaborative research. Inspire curiosity and prompt questioning with primary source analysis and visual thinking strategies. Explore music, movement, and play to promote student inquiry and reflection and meet the needs of diverse learners. Experience interactive tools to organize information, engage in chants, songs, and movement to spark interest, and explore projects that demonstrate learning and encourage reflection.

**Presenter(s):** Bowdoin, Susan; Gaussoin, Terri

**Strand(s):** Inquire | Curate

**Grade Level(s):** K-3

## School Librarians can (and should) be Valued Instructional Leaders!

In this session, participants will explore recent research conducted to examine K-12 school administrators' instructional leadership expectations for the school librarian and strategies for

overcoming barriers to effectively serving their administrators and colleagues as instructional leaders - primarily through the provision of professional learning in the form of collaborative partnerships.

**Presenter(s):** Lewis, Melanie

**Strand(s):** Collaborate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Social Activism and Research in the Library

Join us on a journey of developing socially responsible global citizens! Discover an authentic learning unit where learners work collaboratively to promote awareness about global human rights. Students uncover world issues they are passionate about, develop research questions, participate in digitally responsible research and create a community wide movement to highlight their findings. This project showcases teacher/librarian collaboration and the shared foundations of Inquiry and Collaboration

**Presenter(s):** Ciofalo, Christine; Friedman, Caryn; Reale Benitez, Raquel

**Strand(s):** Inquire | Collaborate

**Grade Level(s):** Middle/Junior

## Supporting STEM Education in Your School Library with Digital Resources

Come learn how you can leverage digital resources and professional expertise to support STEM education efforts in your school. This session will focus on identifying free and Open Educational Resources, along with strategies for using them to support STEM education in your school. BYOD and come expand your toolkit by curating free digital resources for supporting teachers and learners.

**Presenter(s):** Johnston, Melissa

**Strand(s):** Curate | Collaborate

**Grade Level(s):** K-3, 4-6, High, Middle/Junior

## “That’s Not Real Reading”: Making the case for graphic novel inclusion in every classroom

Despite their continuous growth in popularity in and out of the classroom, graphic novels still have the reputation as not being on par with traditional texts. This presentation will breakdown why graphic novels should be considered “real” academic reading, illustrate the relevancy of their use in secondary curricula, and provide attendees with methods for staying informed of the newest titles.

**Presenter(s):** Abdul, Alicia; Covintree, Kate; Melilli, Amanda

**Strand(s):** Explore

**Grade Level(s):** Middle/Junior, High

## Using Collaboration and Leadership to Instruct Librarians on the New AASL Standards

Let’s be honest. The new AASL Standards are robust, in-depth, and can feel daunting! Aligned with the new standards, the goal in working with school librarians and library leaders is to develop a shared understanding and common vocabulary, and to provide multiple entry points for applying the standards to practice. Through activities and shared ideas, participants will gain insights on using collaboration and leadership to roll out standards training for a positive, quality outcome.

**Presenter(s):** Burch, Kerrie; Pfeiffer, J'aime

**Strand(s):** Collaborate | Include

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Using Literature as a Spark for Social Justice

Our country is increasingly divided on difficult topics, and teens often feel that their voice doesn't matter. How do we use literature to bring learners to a place where a book inspires teens to "be the change?" Authors will share their perspectives on how engaging literature can inspire teens to make a difference. Authors for this panel will share how school librarians can provide material for learners to become partners in the conversation.

**Presenter(s):** Hill Brown, India; Maxfield, Najiyah Diana; Mittlefehldt, Rafi; Syed, Saba; Gavin, Christina (Moderator)

**Strand(s):** Include

**Grade Level(s):** Middle/Junior, High

## What do you do with an idea (for a lesson)?

When you look at a standard, you might have a ready idea on how you can help students achieve the competency; or, you might have no idea about how to break the standard down so that it's appropriate for the students at hand. Crafting effectual objectives can push your lessons in the right direction so that learners achieve mastery towards the standards. In this session, learn how objectives can be powerful levers in your instruction and walk away with tools to guide your objective writing.

**Presenter(s):** Bennett, Rebecca; Moser, Amber

**Strand(s):** Explore

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

# Saturday, November 16

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9:00 AM – 10:00 AM

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## Creating Curation Sensations

Students have the opportunity to demonstrate their learning in many different ways. Student curation projects offer yet another example of how they can show what they know. Learn about a variety of resources, tools, and project examples that students AND teachers can use to create digital exhibits for a variety of different content areas.

**Presenter(s):** Nelson, Katherine

**Strand(s):** Curate | Inquire

**Grade Level(s):** 4-6, Middle/Junior, High

## Engaged<sup>2</sup>: ongoing math & library collaboration at the secondary level

Math, traditionally, is one of the disciplines that rarely interacts with a school librarian. However, this dynamic math teacher & librarian are constantly designing activities that embed inquiry & technology into math units at their high school. How does that happen? Come learn what this collaboration looks

Saturday, 9:00-10:00 AM

like and walk away with practical tips on facilitating this collegiality in your building AND at least 7 math projects (and their resources) that you may be able to implement at your school!

**Presenter(s):** Hurley, Amanda; Zehnder, Sarah

**Strand(s):** Collaborate | Inquire

**Grade Level(s):** Middle/Junior, High

## Evidence-Based Advocacy: Using Data to Demonstrate the Impact of Library Programs on Student Learning

Evidence is a compelling platform for advocacy. While innovative school librarians possess sophisticated training, knowledge, expertise, and pedagogical skills, these qualities take on transformational value when substantiated by data. This session's facilitator will share replicable strategies for generating, collecting, analyzing, synthesizing, and sharing student learning evidence resulting from inquiry instruction. Participants will leave with access to valuable instructional materials.

**Presenter(s):** Luhtala, Michelle

**Strand(s):** Inquire

**Grade Level(s):** Middle/Junior, High

## Girls STEAM with a Twist: Incorporating Social Activism

Have you ever wanted students to engage in social activism, but wondered how to get started? Partnering with a community nonprofit makes activism authentic and tangible for this grade band. By connecting a community need with a cause they care about deeply, librarians implemented a successful girls' STEAM summer camp to include community-based social activism. Attendees will leave empowered, with clear steps toward making social activism possible for their students all within a STEAM framework!

**Presenter(s):** Cartier, Leslie; Regitano, Jessica

**Strand(s):** Collaborate | Explore

**Grade Level(s):** 4-6, Middle/Junior

## Global Connections Zero Budget

Running low on funds for your library? Not sure if you can afford to take your students on engaging field trips? Don't worry...your students can make global connections on a zero budget! Global Connections Zero Budget provides participants with inexpensive resources and opportunities for communicating, sharing, interacting, building empathy, and establishing relationships on a global level, all without leaving the library.

**Presenter(s):** Hundley, Cindy

**Strand(s):** Collaborate | Include

**Grade Level(s):** K-3, 4-6

## Government Information in Turbulent Times

Ramp up your competencies in finding, understanding, curating and using the vast trove of published and "fugitive" government docs - essential for turbulent political times. Use terminology cues to decide if a government source is biased. Develop strategies for determining an "official" government position when the Executive branch, Congressional legislation and agency regulations conflict. Learn how strong annotated bibliographies with gov. docs can produce winning NHD entries.

**Presenter(s):** Abilock, Debbie

**Strand(s):** Curate | Inquire

**Grade Level(s):** Middle/Junior, High

## Great Series to Motivate Readers

Learners are always asking for the next book in their favorite series. Why are they hooked? Series books keep learners returning to familiar characters and keep the conversation going. What is the secret to a good series? Authors on this panel will share their success.

**Presenter(s):** Beasley, Cassie; Edwards, Jason; Mlynowski, Sarah; Tarshis, Lauren; Agee, Schenell  
(Moderator)

**Strand(s):** Engage

**Grade Level(s):** K-3, 4-6

## Inquire + Explore = Transformational Learning Through Making

Inquiry learning and making, popular movements in school libraries today, embody two AASL Shared Foundations: Inquire and Explore. What happens when making is integrated into inquiry learning within the curriculum? In this session, a team of four school librarians and a district supervisor will offer new perspectives about the power of doing just that! Learn, practice, and leave with strategies, scaffolds and structures that champion transformational learning, innovation and coteaching.

**Presenter(s):** Barker, Kelsey; Lansford, Teresa; Lewis, Kathryn; Pangburn, Martha; Summers, Chloe

**Strand(s):** Explore | Inquire

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Libraries as Safe Spaces

Librarians from three different high schools, committed to making their school libraries a safe space for all learners, do so by very different methods showing there are many ways to accomplish this task. Come learn how these librarians purposefully make their space safe for all learners using programming, library layout, literature, and maker spaces so you can take home the ideas that work best for you.

**Presenter(s):** Dickey, Shirley; Gladney-Lemon, Laura; Hutt, Mindy

**Strand(s):** Include | Engage

**Grade Level(s):** Middle/Junior, High

## Literacy: Information, Digital, News, Media...Same S#!@, Different Day!

This session will focus on practical ways school librarians can teach multiple literacies to ensure that learners have the skills necessary to be consumers and creators of information. Whether it is news, digital, information, or media literacy, the new AASL Standards and Key Commitments will assure learners are well-prepared to face an ever-changing landscape. This session will focus on practical teaching ideas, lessons and toolkits that can be employed in secondary school libraries.

**Presenter(s):** Fitzgerald, Marianne; Mignardi, Donna; Sturge, Jennifer

**Strand(s):** Inquire | Curate

**Grade Level(s):** Middle/Junior, High

## Liven Up Literacy

How do you make reading, writing, speaking, and listening fun for teens? Bring it to life! A high school librarian and English teacher will share their literacy lessons involving the school's technology, Makerspace, and BreakoutEDU tools during school, as well as offer ideas for hosting school-wide murder

Saturday, 9:00-10:00 AM

mystery parties, book and writing club activities, and field trips after school. Walk away with LOTS of resources and ideas to engage teens in literacy to bring literacy to life!

**Presenter(s):** Burgin, Rachel; Vaught, Jerilyn

**Strand(s):** Explore | Collaborate

**Grade Level(s):** High

## OER and Copyright - Free and fair are not open

This hands-on, interactive session will equip librarians and educators with the knowledge and resources to ethically and effectively use, create and share Openly-Licensed Educational Resources (OER). Bring your device to explore copyright, free versus open resources, and checkpoints for reviewing OER! Collaborate with colleagues while building collective knowledge, solving real-life scenarios, and exploring resources! Everyone will leave with links to resources and a checklist for designing OER.

**Presenter(s):** Hicks, Laura

**Strand(s):** Engage | Curate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Planning Your Library: Creating School and District Advocacy and Strategic Plans

Hear from AASL's 2018 National School Library Program of the Year and Fairfax County School District's Coordinator of Library Information Services as we investigate library planning. Taking time to intentionally plan for your library or school district improves your practice, helps communicate your goals and documents your achievements. This session will help you:-Consider value of planning-Better understand strategic & advocacy planning-Provide a roadmap for planning-Start planning

**Presenter(s):** Dando, Priscille; Koch, Lisa; Marquet, Mimi

**Strand(s):** Engage | Collaborate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Promising Practices: Using and Collecting Evidence to Demonstrate Impact

How can school librarians demonstrate their impact on student learning? With a focus on the National Standards, Researchers will share findings from the initial phase of the CLASS (Causality: School Libraries and Student Success) Research Agenda, including meta-synthesis of educational causal research and take-aways from CLASS field studies that might be applied to evidence-based practice. Practitioners will engage in hands-on activities and discussion to utilize the Evidence of Accomplishment Appendix H to identify evidence sources they can use to demonstrate impact on student learning.

**Presenter(s):** Colson, Lenese; Kimmel, Sue; Mardis, Marcia; Schultz-Jones, Barbara; Wine, Lois

**Strand(s):** Engage | Explore

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Research Into Practice: Gifted Students and Book Insecurity

Left to Chance

Gifted Students and Recreational Reading: Despite the importance of reading being a life-long skill, gifted readers are often left out of not just the research landscape, but also the intentional practices of

teachers and librarians. After examining the factors that influence gifted students' reading habits, several suggestions for changes in policy, practice, and research are provided.

### Fighting Book Insecurity

**Recommendations for School Librarians:** The proposed session reports the findings of a research project conducted during a summer reading camp. The study participants consisted of 55 students attending the camp. The control group consisted of 30 students who paid full tuition to attend the camp. The experimental group consisted of 25 students who qualified for scholarships based on free lunch data. The researchers sought to determine if the low-income students related to book insecurity. The researchers sought to determine if these students not only lacked access to reading materials, but also experienced fears of losing access to the books they owned. This research relates to the National School Library Standards for Learners, School Librarians, and School Libraries in that school librarians must seek out students who suffer from book insecurity and help to provide better access to reading materials to those students.

**Presenter(s):** Churchill, Sara; Whittingham, Jeff

**Strand(s):** Explore | Inquire

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

### SEL: Planting the Seeds of Kindness

Books about emotional and social-emotional issues help one acquire the skills necessary to understand emotions, show empathy for others, and maintain positive relationships. A thoughtful book choice is a powerful tool to introduce a lesson or help teach a concept. Author panelists will present ways for readers to develop skills and identify with others.

**Presenter(s):** Bender, Jean; Esmeralda, Claudette; Harley, Bill; Ragsdale, Linda; Nickel, Robbie (Moderator)

**Strand(s):** Engage

**Grade Level(s):** K-3, 4-6

### To Story is Human

When students tell their stories, they find their place in their community and begin to apply themselves to improving those spaces for the good of everyone. An authentic audience for their published stories validates the importance of their experiences and fosters interaction with new people expanding their horizons and their learning community and allowing for authentic, embedded lessons in digital citizenship. Learn to leverage gSuite and other digital platforms for student storytelling.

**Presenter(s):** Whiting, Jacquelyn

**Strand(s):** Include | Engage

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

### Young Adult Literature and Technology-How to Engage Readers in Both

Join us as we show how young adult literature can be combined with social media, the most current technologies, and the latest apps to engage teens with today's hottest titles. You will leave this session with a longer TBR pile, a must buy list, and a list of user friendly and free technologies to use in your library or classroom.

**Presenter(s):** Scott, Karen; Yusko, Shauna

**Strand(s):** Engage | Explore

**Grade Level(s):** Middle/Junior, High

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10:10 AM – 11:10 AM

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## AASL Standards-Based Learning for Primary Grades: Lesson Ideas Inspired by Picture Books

In this session geared for elementary educators, attendees will discover library lessons inspired by compelling picture books. All lessons support the AASL Standards Framework for Learners and connect with other state standards. Participants will leave the session with ready-to-go ideas to share with classroom educators when they return to school.

**Presenter(s):** Granatini, Rebecca; Schlosser, Maureen

**Strand(s):** Inquire | Explore

**Grade Level(s):** K-3, 4-6

## Collaborate! To Build Influence

Let's explore the school librarian's unique opportunities to influence teaching and learning in our schools. Using the School Library Evaluation Checklist, participants will engage in a collaborative process for shoring up key "collaborate" behaviors that lead to maximizing the effectiveness of partnerships. As empowered school library leaders, participants will leave the session with strategies and tools to co-lead alongside administrators and other educators to transform learning communities.

**Presenter(s):** Moreillon, Judi

**Strand(s):** Collaborate | Engage

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Embedding a Librarian in AP Capstone

School librarians are taught to collaborate with teachers, but true collaboration sometimes feels elusive. One shot instructional sessions scheduled after a teacher has already planned a project can leave a school librarian feeling like an afterthought. Opportunities allowing the school librarian to become an equal partner in the planning and development of curriculum can feel as if they are few and far between. AP Capstone is your golden ticket into the classroom and instructional partnerships.

**Presenter(s):** Briner, Vicki; Smith, Alice

**Strand(s):** Inquire | Explore

**Grade Level(s):** High

## Escape the Ordinary with Digital Breakouts

Escape room type activities have become popular in our schools as inquiry based lessons, collaborative activities, and to reinforce content knowledge. Whether or not you have access to breakout kits (complete with a variety of locks), you can create your own digital breakout activity for free! Join us to learn how.

**Presenter(s):** Thore, Heather

**Strand(s):** Explore | Collaborate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Future Perfect: Standards as Authentic Practice

Stay calm and don't get "tense" about where our profession is heading! We will explore how school librarians (and their learning communities) through progress being made on the alignment of effective, research-based practice and norms with other education standards and initiatives, can achieve Future Perfect libraries. Presenters will share insights from their involvement with Standards development/implementation and take a lively look at how to improve current practice and plan for the future.

**Presenter(s):** Ballard, Susan; Dickinson, Gail K

**Strand(s):** Explore | Inquire

**Grade Level(s):** K-3, 4-6, Middle/Junior

## Inclusive LGBTQIA+ Education: Why it's Important and How to be an Advocate for Change

Creating safe and inclusive educational settings for LGBTQIA+ students is an ongoing struggle for many school librarians. This presentation will focus on the importance of inclusion for all students and will provide examples of what various forms of inclusion looks like in both school libraries and the classroom. Common implicit biases when evaluating LGBTQIA+ literature will be discussed, and advice for working with colleagues and administrators to promote change will also be provided.

**Presenter(s):** Melilli, Amanda

**Strand(s):** Include

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Practical Strategies for Developing Data Literacy Skills Across Content Areas

National standards emphasize data literacy across content areas. Librarians are natural cross-curricular conduits. Join us for engaging, interactive roundtables about free, federally-funded data literacy strategies and tools, whether you're trying to support school improvement by interpreting school data, helping students make sense of data and stats in informational texts and research projects, or trying to figure out how to squeeze statistics comprehension into what you already do.

**Presenter(s):**

Fontichiaro, Kristin; Johnston, Melissa P.; Moore, Jennifer; Steadman Stephens, Wendy; Stierholz, Katrina

**Strand(s):** Inquire | Explore

**Grade Level(s):** Middle/Junior

## Putting the R in STEAM: Great YA Books to Incorporate into your STEM/STEAM Initiative

Discover excellent recent YA fiction and nonfiction that will fit seamlessly into your school's STEM/STEAM programs, including ways to use it.

**Presenter(s):** Andronik, Catherine

**Strand(s):** Collaborate | Curate

**Grade Level(s):** Middle/Junior, High

## Read Woke Challenge

Join Cicely Lewis, the self proclaimed "Read Woke Librarian" as she shares her story of implementing the Read Woke challenge at her school. This challenge has ignited a fire in libraries across the world and opened the floor

for meaningful dialogue between teachers and students about racism, sexism, LGBTQ rights, the Muslim ban, immigration and more. Learn how to start your own challenge, enhance your social media presence and gain financial support with Mrs. Lewis' step by step instruction.

**Presenter(s):** Lewis, Cicely

**Strand(s):** Include | Collaborate

**Grade Level(s):** Middle/Junior, High

## Reading Goes Collaborative: Leveraging Technology to Promote & Enhance Reading

We usually think of reading as a solitary activity, but new technologies are changing that. Explore how we can leverage technology to promote reading in formats suiting different learning styles, enhance the reading experience, and make it more interactive and collaborative with other readers and even authors. Discuss innovations in reading formats, reading websites, social media options, virtual book clubs, and more to grow interest in independent reading and facilitate collaborative learning.

**Presenter(s):** Lofton, Jane; Luhtala, Michelle

**Strand(s):** Collaborate | Explore

**Grade Level(s):** Middle/Junior, High

## Spark Curiosity: Creativity, Coding, & Critical Thinking

Books that focus on creativity and critical thinking skills are the foundations preparing our learners for the world they will dream about and then turn into reality. Authors on this panel will demonstrate the power of books that apply skills needed for real-world learning experiences. Books by these authors spark learners' curiosity and inspire them to become makers, inventors, and coders. These books also encourage school librarians to try activities related to the stories.

**Presenter(s):** McAnulty, Stacy; McLeod, Cinders; Miller, Shannon; Swanson, Jennifer

**Strand(s):** Engage

**Grade Level(s):** Middle/Junior, High

## Step up to the Plate- Are you hitting a home run in your support of campus library programs?

As a district leader, are you rising to the challenge? Join three administrators as they share how district level administrators can support campus libraries as they establish key commitments, align to campus and district priorities, and shift perspectives to emerge as the focal learning environment of the school.

**Presenter(s):** Ferrell, Suzanne; McBride, Stephanie; Silva, Susan

**Strand(s):** Collaborate | Explore

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Student Centered: How STEM, Makerspace and Literacy Centers Transformed Student Engagement

"Powerful Task Design: Rigorous and Engaging Tasks to Level Up Instruction" by John Antonetti and Terri Stice contains practical ways educators can effectively integrate technology to power up learning experiences for students. During this session, we will analyze the library media centers included in the book and explore how the power components of task design can enhance students' learning experiences in the library.

**Presenter(s):** Ogden, Hannah; Stice, Terri

**Strand(s):** Explore | Inquire

**Grade Level(s):** K-3, 4-6

## Tough Topics: Using YA Lit to Open Difficult Conversations with Learners

As tweens and teens learn about the world and their place in it, they are also confronting hard truths and difficult issues, including violence, mental illness, and prejudice. Increasingly, these topics are coming out of the shadows and into the spotlight due to social media and the national news cycle. Authors on this panel will discuss the importance of providing learners with books that give them a voice about these important issues and help them make sense of what's happening.

**Presenter(s):** Diller, Janelle; Glasgow, Kathleen; Gratz, Alan; Morris-Wilkey, Lisa (Moderator)

**Strand(s):** Engage

**Grade Level(s):** Middle/Junior, High

## Using Picture Books to Spark Social Action

Children's literature reflects the world around us, and has the power to inspire, educate, and engage readers in social action. This workshop will discuss specific picture books (both fiction and nonfiction) and exercises that educators can use to build empathy, as well as to model, inspire, and practice the confidence and skills children of all ages need to use their voices for social change, and to actively participate in their public life — as children and adults.

**Presenter(s):** Segal Walters, Julie

**Strand(s):** Collaborate | Include

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Wild About Research: Inquiry Methods to Engage Every Learner

Don't do BORING! Nonfiction author Heather L. Montgomery shares strategies that will have your students begging to research. Using science-based hooks like cell-exploding venom, snake dissections, and leeches up the nose, this session will provide techniques that work across the curriculum. Learn to use genuine questions, visual prompts, and nature artifacts to turn on curiosity, expand inquiry, and set students loose into the land of discovery – your library!

**Presenter(s):** Montgomery, Heather L.

**Strand(s):** Inquire | Explore

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

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1:10 PM – 2:10 PM

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## Curation and Collaboration Tool Time: Using the AAUP Bibliography to Select Reference Materials that Your Learners Need

Discover an exceptional, free tool for building secondary school library collections that meet curriculum needs and the diverse learning abilities and styles of learners. For more than 25 years, a volunteer panel of school and public librarians have annually reviewed and selected 300+ titles published by university presses. Learn how to use this bibliography to collaborate with other educators and administrators, engage them in building a quality collection and planning for research-based activities. Panelists from the AASL American University Presses Book

Saturday, 1:10-2:10 PM

Selection committee will highlight their favorite selections and share tips for getting the most from this valuable collection development resource, the University Press Books for Public and Secondary School Libraries.

**Presenter(s):** Jones, Victoria; Moore, Pamela; Morris-Wilkey, Lisa; Nickel, Robbie; Zervos, Cynthia

**Strand(s):** Curate

**Grade Level(s):** 4-6, Middle/Junior, High

## AASL Best Websites for Teaching and Learning 2019

Join us as we share with you the 2019 AASL Best Websites for Teaching and Learning. We will share all 25 sites as well as ways you can implement them in your libraries and classrooms. It will be a fun, fast-paced session that will leave you eager to return back to school and try some of them out for yourself.

**Presenter(s):** Gick, Sherry; Scott, Karen

**Strand(s):** Curate | Collaborate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## ALA's Ready to Code (RtC): Roundtable Discussions

Come be introduced to ALA's Ready to Code Collection! Join cohort and faculty members in roundtable discussions to learn more about this new resource that is available to you! This collection provides resources and strategies for coding and computational thinking activities that are grounded in research, aligned with library core values, and support broadening participation.

**Presenter(s):** Arnold, Danielle; Brumbach, Kristin; Hincks, Kelly; Moore, Jennifer; Smith, Daniella; Toran, Melanie

**Strand(s):** Inquire | Explore

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Books as Windows and Mirrors

Books as Windows and Mirrors explores the need for diverse texts in our classrooms and libraries. As school librarians, we must ensure that the materials we include in our collections and promote to our students provide them with both mirrors of their own culture and windows to help them understand the experiences of other cultures. Join us for a panel that explores the importance of helping students see themselves and others in texts.

**Presenter(s):** Hale, Nathan; Hill Brown, India; Keele, Audree; Kimery, Lindsey; Maraniss, Andrew

**Strand(s):** Include | Engage

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Collaborate, Evaluate, Advocate: Tales from the Trenches in Assessing Readiness for Change!

Ready to implement change in your library or district? This presentation will assist you on your way to implementing positive change. Topics include:• Assessing readiness & evaluating library facilities for change;• Evaluating school library collections & presenting school library data to building administrators;• Building a collaborative culture between school librarians and educators.Come learn about the panel's successes and obstacles overcome during the change process.

**Presenter(s):** Foote, Carolyn; Moreillon, Judi; Sturge, Jennifer; Takeda, Jenny; Werle, Misti

**Strand(s):** Collaborate |

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Collaborating to Bridge the Gap Between High School and College Level Research

When speaking with high school and academic librarians a key trend emerges: students are not prepared for college level research. This problem cannot be solved alone. Collaboration with multiple stakeholders is the key to a successful transition from high school to college level research. Join Kerrie as she focuses on the success created when multiple groups work together to prepare students for college level research. Participants will leave with their own plan to begin this process.

**Presenter(s):** Burch, Kerrie

**Strand(s):** Collaborate | Engage

**Grade Level(s):** Middle/Junior, High

## Digital Citizenship: The Humanities Curriculum of Today & Tomorrow

Do you feel like digital citizenship is just "one more thing" you have to squeeze into your instruction? There is no need to think that way! This session will help librarians and classroom teachers see how, through instructional partnerships, digital citizenship education can be woven in to the existing curriculum - through the lens of the humanities. After all, digital citizens must be able to wrestle with the ethical questions at the intersection of technology and humanity.

**Presenter(s):** Mattson, Kristen

**Strand(s):** Engage | Explore

**Grade Level(s):** Middle/Junior, High

## Expanding our Horizons: Building Diverse Collections in School Libraries

Does your school library reflect the rich diversity of the students who attend your school? This session will help you develop a collection that allows students to see themselves and to explore cultures & experiences that are different from their own. Participants will learn how to conduct a diversity audit of their collection, develop an action plan to make changes, and work together to crowdsource resources to explore materials outside of the mainstream publishers & reviewing sources.

**Presenter(s):** Dawkins, April

**Strand(s):** Include | Curate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Finding Humor in Kid Lit

With humor, any topic is approachable. Attendees will learn how verbal and visual humor can make topics simple, silly, and perfect for learners.

**Presenter(s):** Bell, Cece; Skye, Obert; Richards, Susannah; Spradlin, Michael

**Strand(s):** Engage

**Grade Level(s):** K-3, 4-6

## Literacy in the Making

Though often associated with STEM activities, makerspaces and maker programming offer an exciting opportunity for collaboration and literacy integration. The school librarian has the resources and experience to lead this endeavor. This session will provide multiple options for integrating transliteracy skills and making, including low and no-cost strategies. Join us to explore the transformative power of the making and literacy connection.

**Presenter(s):** Gruer, Tammy; Sands, Lori  
**Strand(s):** Collaborate | Explore  
**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Picture Books and Primary Sources

A picture book that focuses on an event, individual, or place can introduce students to a piece of history. Layering in primary sources allows for different types of engagement and understanding. This session, led by the author of the Picture Books and Primary Sources blog posts on Knowledge Quest, will focus on how the pairing of primary sources and picture books can enhance the awareness of a historic event or individual and also the author's or illustrator's interpretation of history.

**Presenter(s):** Bober, Tom  
**Strand(s):** Inquire | Curate  
**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Podcasting for People in a Hurry: Amplify Student Voice and Promote Your Library Program Using Tools You Already Have

Podcasts amplify our learners' voices while empowering them to engage with their community and beyond. And you already have the tools to get them started! BYOD to this hands-on session and learn how easy podcasting can be, from recording and editing audio to finding and overlaying sound effects and music. Use podcasting to facilitate important conversations about ethical media production. Resources and lesson plans for all grade levels will be shared along with ideas for podcast distribution.

**Presenter(s):** Young, Chris M.  
**Strand(s):** Engage  
**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Regenerating Empathy and Equity at the Heart of Library Programming

Libraries have always been knowledge centers. This is truer than ever in the digital age. Information is in our pockets, but we must regenerate and reposition the library as the hub of knowledge building in an increasingly divisive world. Participants will learn how to infuse their school's curriculum with reading initiatives focused on choice and empathy, and how to make their library the epicenter for essential conversations around equity, inclusion, and social justice.

**Presenter(s):** Boisseau Allison, Meg; Langella, Peter  
**Strand(s):** Include  
**Grade Level(s):** Middle/Junior, High

## School Librarians + Community Partnerships = Innovative Learning Experiences

Are you striving to be Future Ready? Trying to integrate AASL standards into meaningful & innovative learning experiences? Come discover a treasury of community based innovative learning experiences! This engaging session will catapult you to the forefront of innovative practice. Be prepared for a little Realty TV fun as we explore 6 types of community partnerships & generate ideas for experiences that will improve student engagement, empathy, knowledge, skills, and local & global awareness.

**Presenter(s):** Crossman, Bridget  
**Strand(s):** Explore | Inquire

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## "Show Me" Readers, Makers, Explorers, & Innovators: Using State Award Books to Meet the Standards

Learn how to use state award picture books as a platform for addressing the AASL Standards Framework for Learners! Missouri librarians will lead a jam-packed session filled with plenty of future-ready ideas that meet the 4 C's: critical thinking, communication, collaboration, and creativity. Leave this session with ready-to-use Hyperdocs and STEM activities, all while celebrating award worthy books. See how your learners can be readers, makers, explorers, and innovators in your library!

**Presenter(s):** Allen, Carolyn; Jamieson, Julie

**Strand(s):** Explore | Inquire

**Grade Level(s):** K-3, 4-6

## Tapas: A Research Tasting for Scholars in the Field

Appropriate for researchers who conduct peer-reviewed research: School library researchers are invited to mingle with colleagues to share ideas and learn about each other's research. Attendees are asked to bring a dozen business cards for this interactive session. Join us to share, extend, and invigorate your research!

**Presenter(s):** Church, Audrey; Ewbank, Ann; Kimmel, Sue;

**Strand(s):** Explore | Inquire

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Turning an Introduction to Online Sources into Game Day: Using a Collaborative Game Approach to Introducing Learners to Online Sources

This session will describe how two educators collaborated to create a March Madness-style competition that combined direct instruction, hands-on activities, and a collaborative approach to finding and evaluating sources in an effort to help students take ownership of their own research. This three-sided approach gave learners the skills they needed to successfully use online sources, time to apply those skills, and a motivation to hone those skills.

**Presenter(s):** Mulch, Beth; Taylor, Laurel

**Strand(s):** Collaborate | Inquire

**Grade Level(s):** Middle/Junior, High

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2:20 PM – 3:20 PM

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## Creating a Culture of Readers: How Our School-Wide 20 Book Challenge has Revolutionized Our Community

The 20 Book Challenge is a school-wide reading program that encourages students to read books from different predetermined categories, submit responses and reflections through Google Classroom. Students use 21st century technology to respond to books they are reading while working towards a goal. At SWMS we drastically improved our reading levels, turned our students into readers, and created a program that engages the entire school while allowing students the choice they crave.

**Presenter(s):** Friday, Carrie  
**Strand(s):** Collaborate | Curate  
**Grade Level(s):** Middle/Junior, High

## Data-Informed Library Advocacy

Library data can be a powerful ally in building support for your library. In this collaborative workshop, you will learn how to move far beyond the traditional annual report, including how to identify existing and easy to capture data, tips for making the data more useful, and strategies for including stakeholders by effectively presenting data. We will connect library data to the metrics school leaders really care about, and explore ideas for engaging your entire community. BYOD & data!

**Presenter(s):** Bryan, Len  
**Strand(s):** Collaborate | Include  
**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Digital Escape Rooms: Creative Problem Solving for the Interactive Classroom

Discover an innovative, interactive way to engage students in reviewing content or presenting new information. Digital Escape Rooms encourage collaboration through a series of online puzzles built and delivered through Google Suite. Bring a device and any curricular materials you might want to use and join this session for a hands-on opportunity to create!

**Presenter(s):** Gale, Samantha  
**Strand(s):** Collaborate | Engage  
**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Encompassing All Perspectives

Authors on this panel will demonstrate the power of books that engage learners from various backgrounds. Session attendees will hear from authors who put themselves into their work to engage all readers. Authors for this panel will share how school librarians can provide material for learners to become partners in the conversation.

**Presenter(s):** Howard, Greg; Lopez, Rafael; Travis, Lisa; Calzada, Becky (Moderator)  
**Strand(s):** Engage  
**Grade Level(s):** K-3, 4-6

## Leadership Partnerships

Come discuss the school librarian's role in decision making, school improvement, and accreditation activities with teams of administrators/school librarians from elementary, middle, and high schools in Bismarck, North Dakota. They will share collaboration strategies that support both learners and educators in their buildings. The administrators and school librarians will discuss the benefits of their partnership, how they effectively communicate, and the next steps in their work.

**Presenter(s):** Werle, Misti  
**Strand(s):** Collaborate  
**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Learning, Leadership and More: AASL's First Induction Program Cohort

The 1st AASL Induction Program Cohort was convened in January 2018. Ten brave souls were chosen out of a large pool of applicants to complete 11 modules to develop and reinforce their leadership skills, knowledge, and

practice in the field of school librarianship. On this panel discussion, learn about their journey through this program, the takeaways that they received from it, and information about the next cohort beginning in January 2020.

**Presenter(s):** Ivey, Lara; Morris, Rebecca; Young, Robyn

**Strand(s):** Engage | Explore

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Lessons Learned: Intentional Implementation of Second Makerspaces

What happens when a librarian outgrows their maker learning location, or transfers to a new library? The purpose of this study is to explore the planning process for second and/or new library makerspaces. Is the planning more intentional? Is there more focus on how the makerspace should be put together for the community served? Is the community further involved? This research will explore those questions and more.

**Presenter(s):** Moorefield-Lang, Heather

**Strand(s):** Curate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Librarians Unite!

Do you consider yourself a collaborative person? Do you work with neighboring librarians, or want to begin a new partnership? Be sure to stop by this session to learn ways for librarians to unite their efforts to benefit the entire community. Our main focus will be bridging the gap between school and public libraries.

**Presenter(s):** Thore, Heather

**Strand(s):** Collaborate | Explore

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Libraries as Spaces for Transformative Resistance: Project Based Learning for Social Transformation

How can libraries support students seeking to engage in civil discourse and transform their world? One veteran librarian and one veteran language arts teacher share how they have approached supporting students from marginalized communities in learning about and engaging in social transformation.

**Presenter(s):** Campbell, Edith; Torres, Julia

**Strand(s):** Engage | Collaborate

**Grade Level(s):** 4-6, Middle/Junior, High

## No Money, Don't Worry: Finding and Curating Free Open Education Resources

Are you looking to save money while also collecting relative, quality content for your classroom, library, school, or district? As more and more districts are facing budgetary concerns and/or moving away from traditional textbooks, educators are looking toward open educational resources to support their classrooms. Learn how you can increase equity in access and expand teaching opportunities for your school through free open education resources and creative commons sources. Attendees will walk

**Presenter(s):** Gerdes, Rebecca; Jones, Amanda

**Strand(s):** Curate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Process over product: Rethinking curation in school libraries

School library educators often assign a curation assignment to preservice school librarians in the university classroom. However, these projects emphasize a product created by librarians for teachers and students, rather than the collaborative and critical process that the National School Library Standards (NSLS) suggest. In this presentation we explore how we can align our curation assignments with the NSLS's complete vision of curation and consider how it relates to other Shared Foundations.

**Presenter(s):** Lechtenberg, Kate; Spiering, Jenna

**Strand(s):** Curate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## School libraries, literature, and the #Metoo Movement

In the wake of the #Metoo Movement, sexual consent has become a topic in schools and communities across the country. YALSA, Young Adult Library Service Association, recently blogged about this very topic. This presentation will explore Jim Walter's, Components of Trauma-Informed Care, and how school librarians have the unique opportunity to help create informed, empathetic citizens regarding consent within the safe space of the school library.

**Presenter(s):** Bulgrin, Kari

**Strand(s):** Curate | Explore

**Grade Level(s):** High

## Seek the Truth Library Media Literacy Program

Seeking the truth is a primary objective of any librarian, increasingly difficult in this age of fake news and social media saturation. Seek the Truth is a stand-alone school media literacy program designed to empower students to be inquiring and discerning in choosing reputable information sources. Attendees will come away equipped with fun, effective techniques to equip students to engage with sources and ways to promote collaboration with students, staff and administration.

**Presenter(s):** Bauman, Boyd; Mandina, Lisa

**Strand(s):** Inquire | Engage

**Grade Level(s):** 4-6, Middle/Junior, High

## Spark Curiosity: Creativity, Coding, & Critical Thinking

Books that focus on creativity and critical thinking skills are the foundations preparing our learners for the world they will dream about and then turn into reality. Authors on this panel will demonstrate the power of books that apply skills needed for real-world learning experiences. Books by these authors spark learners' curiosity and inspire them to become makers, inventors, and coders. These books also encourage school librarians to try activities related to the stories.

**Presenter(s):** Bulion, Leslie; Royston, Julia; Seymour, Gina; Slad, Suzanne

**Strand(s):** Explore | Engage

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## STEM In The Library - A Transdisciplinary Connection

Come learn how to incorporate various technologies into your school library media center! Whether you are starting a new makerspace or already have one, you will discover multiple entry points for collaborating with other educators and creating new, stimulating learning opportunities for your learning community. This is a

Saturday, 2:20-3:20 PM

hands on workshop, where you will be encouraged to play with Microbits, Makey-makeys, Playground Express, Spheros and Ozobots. Come step outside your comfort zone!

**Presenter(s):** Wong, Tracey

**Strand(s):** Explore | Collaborate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High

## Using Games to Evaluate Proficiency on Information Literacy Skills for Students

Why use presentations when you can reach students through what they love most: games! Start pre-conference Nov. 10 with our GooseChase by joining the "AASL2019Game", then come learn how to create digital and physical breakouts to introduce, build upon, and evaluate proficiency with library skills. Are your older students complaining they "already know this stuff?" Review skills with games to refresh memories and reach new students. Research, genres, library organization, and more.

**Presenter(s):** Rous, Stephanie; West, Angela

**Strand(s):** Inquire | Collaborate

**Grade Level(s):** 4-6, Middle/Junior, High

## What Do You Mean That Women Couldn't Vote? Resource Foundation and Standards Related Activities Curated for 19th Amendment Centennial Anniversaries

The centennial anniversary of the ratification of the 19th Amendment takes place in 2020. The depth and breadth of materials available on women's suffrage is staggering. Use this presentation as your opportunity to find carefully curated resources and instructional scenarios. Resources including oral histories, primary source materials, web sites, and fiction and non-fiction print and media. Attendees will be able to explore materials and participate in instructional scenarios activities.

**Presenter(s):** Harhai, Marilyn; Krueger, Janice

**Strand(s):** Curate

**Grade Level(s):** K-3, 4-6, Middle/Junior, High